

Rudheath Primary Academy

Pupil Premium Allocation (2017-2018)



Allocation £86,100 for our Pupil Premium Pupils (20%)

Focus / Barrier to learning (from EEF Toolkit)	Provision	Cost	Evaluation
Support for parents of eligible pupils; to assist engagement with curriculum and learning.	ELSA (Emotional Learning Support Assistant) <i>Works primarily with individuals or groups who need emotional, behavioural and safeguarding support. Organises meetings with parents and attends TAF's ELSA supervision</i>	£22 460	Significant impact to support children with behavioural and emotional support. However, such is the need of the children that much of the ELSA work has been supporting children with behaviour issues rather than ELSA programmes.
	Resources to support the emotional, social and behavioural wellbeing of children	£150	Resources have been purchased which supports the work of the Inclusion Team. These include replacing items and purchasing new equipment as needed.
	FSW to work at home or at school with identified families	£2 500	FSW working with families with significant need. This includes supporting with TAF, CIN and CP meetings, and children who are being monitored
	SMT members supporting and working with individuals and families <i>This includes attending meetings and supporting / leading TAFs, attending CIN and CP Working and liaising with I-ART and other outside agencies to support our pupils and their families</i>	£13 800	This is an ongoing cost as these ensure that our families are safe and supported in school.
Progress of eligible pupils in the core subjects of reading writing and mathematics	Additional TA support to enable focussed groups and interventions	£26 000	TA's have supported children in class. External monitoring of PP pupils has shown that the children are making as good as progress on the whole as non-PP children.
	Staff training (EP hours x2)	£190	Dyscalculia identified as a potential need for our pupils. The staff received training to

	<p>Additional Staff in Reception to support learning</p> <p>Additional leadership time to support leadership of all subject areas</p> <p>All class teachers to attend Focus Trust IPOP meetings <i>Supporting planning and develop and sharing good practice</i></p> <p>Assessment Lead to work with school improvement officer <i>to develop rigorous assessment procedures in school and additionally focus on opportunities for pupil premium children</i></p> <p>Maths and English lead to work with lead practitioners to support learning of all pupils within the school.</p>	<p>£9 000</p> <p>£5 000</p> <p>£2 100</p> <p>£1 500</p> <p>£900</p>	<p>ensure that they are able to identify pupils who show traits and have some resources and understanding of how to improve the knowledge for these pupils.</p> <p>Early identification and interventions identified to support our children in reception. Children made good progress in EYFS where children attained ARE in Reading= 76%, writing = 64,1% and maths 83.1% Additionally, the children achieved: % achieving GLD: 62.7% % exceeding GLD: 11.8%</p> <p>Leadership time was effective to monitor subjects and ensure that all children were successful or were supported further to become successful.</p> <p>Consistent messages across focus schools allowed further development of year teams. This supported our work was moderated across 15 schools and best practice developed.</p> <p>AIP visits ensured that the assessment was robust and that PP children were monitored against non-PP to allow similar opportunities and challenge.</p> <p>Maths and English leads were supported by Focus Education specialists and developmental targets set. This allowed all children to make progress</p>
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Support for parents of eligible pupils to assist in engagement with the curriculum and learning	Support children to attend out-of-school activities including Focus-Trust wide events.	£2 500	Additional funding was provided to parents in all year groups to support enrichment activities for their children.
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