

Reception – Curriculum overview 2018 -2019

Term	Autumn	Spring	Summer
Learning Challenge Question	Where will you go in Rudheath Primary Academy? Who will you find in the Nursery Rhymes?	Can you make a wish? Are all pirates naughty?	Who can I ask for help? Who will Dougal meet on his deep sea adventure?
English: High Quality Text	Transition – Aaaargh Spider! Pete the Cat Rocking in my School Shoes Scaredy Squirrel Dear Mother Goose The Queen's present	Freddie and the Fairy The Night Pirates That's not my...	Nibbles the Book Monster (Traditional Tales) Dougal's Deep Sea Adventure Transition – The Gruffalo
Maths	I can count forwards and back and recognise numbers to 20. I can say the number one more and one less with numbers to 20. I can add by combining two groups of objects. I can recognise of coins. I can ordering objects by size. I can name 2D shapes	I can compare how heavy and light different objects are. I can use language such as full, empty and half full I can subtract by removing objects and recounting. I can find addition pairs to numbers up to 10. I can name 3D shapes	Using knowledge of addition and subtraction to solve problems with numbers to 10. I can subtraction by counting back I can add by counting on to find the total. I can talk about shapes
Personal , social and emotional development	I can build relationships with children and adults. I can follow school rules. I can choose resources to support my learning through play.	I can confidently ask for help when needed I can talk about myself positively I can take turns and share I understand how my actions may affect others.	I can solve problems myself I can express my wishes during play activities I can listen and incorporate others ideas into my play.
Communication and language	I can listen in a class group I can join in class discussions I can talk about recent events in my life.	I can follow a two-part instructions I can answer how and why questions I can extend the vocabulary i use I can include a storyline in my play based on my experiences and reading.	I can listen and respond to others ideas in conversation I can follow directions I can answer how and why questions drawing on my previous learning
Physical Development	I can move around spaces safely. I can choose healthy meals. I can dress and undress for PE. I can use tools effectively e.g. scissors and glue sticks.	I can use my pencil using an effective grip. I can cut out shapes cutting along the lines. I can travel with confidence, climbing and crawling.	I can form recognisable letters, using cursive script. I can show control when catching, patting, pushing and throwing.
Understanding the World	I can talk about my family and pets and what makes me special. I can talk about special times i share with my family. I can make toys work by pressing buttons.	I can talk about how things happen and why I can make simple computers work I can show an interest in different occupations	I can talk about things I observe in the environment I can talk about similarities and differences I know that information can be retrieved from computers
Expressive Arts and Design	I can use music and dance in my play. I can name colours and use colours for purpose. I can create models using junk modelling.	I can explore the different sounds of instruments I can experiment to create and combined different textures and media I can manipulate materials to achieve a planned effect.	I can use simple tools and adapt my work I can make effective joins I can use narrative in my play I can use movement to express how I feel
Events to look out for?	<ul style="list-style-type: none"> • Wonderland Telford – 3.12.18 • My funky shoes day – 20.09.18 • A recipe for Christmas - • Panto trip – 18.12.18 	<ul style="list-style-type: none"> • Chinese New Year – 5.2.19 • World Book Day – 7.3.19 • Mother's day – 31.3.19 • Pirate day – 7.3.19 	<ul style="list-style-type: none"> • Mrs Sweeney's class assembly • Father's day – 17.6.19 • Mrs Lewis' class assembly • Trip to Rhyl = TBC