

Year 1 – Curriculum overview 2018-2019

Term	Autumn		Spring		Summer	
Learning Challenge Question	Where do the wheels on the bus go?	Why can't we make a paper spaceship for Beegu?	How is Pinocchio different to Lego Batman?	Which plants and trees does Bog Baby like to swing through?	Why can't a Meerkat live in the Antarctic?	Which animals live at the Seaside?
Learning Challenge Context (GEO/HIST/SCI/ART?)	History: Transport of the past & Similarities/differences Geography: Where in the world is the United Kingdom and what countries is it made up of? D&T: Design and make a vehicle	Science: Materials/What things are made of and testing their properties. Art: Aliens love underpants link, Making underwear for Beegu. (Textiles)	History: Toys of the past and present. Walt Disney study. Art/D&T: Design and make a clay/plasticine model. Cartoon drawings/Walt Disney study.	Science: Parts of plants/trees. Geography: Seasons in the year and weather patterns. Art: Printing with plants/fruit/bark rubbings.	Geography: Hot and cold climates/habitats. Art: Mixing colours and investigating 'hot and cold' colours.	Science: Animals including humans: parts of the animals, classifying animals and humans, healthy living. Art: Collage
English: High Quality Text/Reading	Naughty Bus	Beegu	Dogger	Bog Baby	Meerkat Mail	Lighthouse Keeper's Lunch
Maths	Numbers within 10: Counting forwards and backwards; reading and writing numerals and spelling number words; 1 more/1less. Addition & Subtraction (within 10): Number bonds and number facts; using +. -. = signs; adding and subtracting 1 digit numbers to 10; missing number problems.	Shape: Naming and spotting 2D & 3D shapes. Numbers within 20: Counting forwards and backwards; reading and writing numerals and spelling number words; 1 more/1less.	Addition & Subtraction (within 20): Number bonds and number facts for 20; using +. -. = signs; adding and subtracting 1-digit and 2-digit numbers to 20; missing number problems. Numbers to 50: Counting forwards and backwards; reading and writing numerals; 1 more/1less. Counting in 2s, 5s & 10s.	Measuring Length and Height: using cm and m; recording lengths and heights; using language such as long/short, longer/shorter, tall/short, double/half. Measuring Weight and Volume: Using grams and kilograms to record weight; using millilitres and litres to record capacity; using language such as heavy/light, heavier than/lighter than, full/empty, more than, less than.	Multiplication & Division: Counting in 2s, 5s & 10s; using objects to answer and solve problems. Fractions: Halves of objects, shapes and amounts; quarters of objects, shapes and amounts. Position & Direction: Describing positions, directions and movements of objects with words; half, quarter and three-quarter turns.	Numbers to 100: Counting forwards and backwards; reading and writing numerals; 1 more/1less. Money: Recognising all coins and notes; making amounts. Time: Putting events in order; using language such as before, next, after, morning, afternoon, evening; days of the week; months of the year; measuring time in seconds, minutes and hours.
RE/ Music?	Music: The difference between rap and singing, finding the rhythm and beat, and identifying different instruments in music. Learning Christmas songs. RE: What is important to you, us and other faiths? & The Christmas Story.		Music: Using the Four Seasons as inspiration, create different music for the different seasons. RE: • How do I know I'm being good? Looking at the values within school and with different religions. • What do Christians and Jews believe about Creation and what do other religions believe?		Music: Putting actions to songs. Learning and using musical vocabulary. RE: How do religions welcome new members? Looking at welcoming and celebrating belonging in school and other religions.	
Computing?	<ul style="list-style-type: none"> Learn how to stay safe on the internet and use technology responsibly. Learn how to log onto computers and iPads, and how to follow the rules of the Computer Suite in school. Understand what computers and iPads can be used for and to name the different parts. Begin to use computers and iPads for different purposes e.g. simple painting and typing. 		<ul style="list-style-type: none"> Practise basic skills on Computers and iPads e.g. typing, mouse control. Use computers and iPads for different purposes e.g. researching information and typing up information. Create a simple program and code using Discovery Education on Computers and iPads. Take photos and videos of models in action (animation). 		<ul style="list-style-type: none"> Practise basic skills on Computers and iPads e.g. typing, mouse control. Use computers and iPads for different purposes e.g. researching information and typing up information. Create a simple program and code using Discovery Education on Computers and iPads. 	
PE	Developing basic skills and movement (running, jumping, walking, skipping, dodging, throwing and catching) Gymnastics (spatial awareness; making shapes with our bodies & balancing; spins, jumps, rolls; and, travelling in different ways.)		Gymnastics • Stretching, tucking & sinking • Using different body parts to balance and travel • Making a sequence of movements • Climbing – going over & under, and low & high. Dance- controlling our bodies and moving rhythmically; putting a sequence of movements together.		Athletics – getting prepared for sports day! (sprinting, relays, curling, throwing, jumping).	
Events to look out for?	Christmas production Panto trip Trip to ...		Visit to Grosvenor Museum, Chester for a Toy Workshop.		Phonics Screening Sports Day Oreo and Friends visit.	