

# Year 2 – Curriculum overview 2018 – 2019

Term	Autumn		Spring		Summer	
Learning Challenge Question	<b>What can Peter Rabbit tell us about life 100 years ago?</b>	<b>How wild are you?</b>	<b>Wolves: naughty or nice?</b>	<b>Where could the robbers hide their treasure?</b>	<b>How could we visit the man on the moon?</b>	<b>Would you rather live in England or Kenya?</b>
Learning Challenge Context	<b>History:</b> Victorian Era/Recent history  <b>DT:</b> Design and make a Victorian Peg doll.	<b>Science:</b> <b>Living things in their habitats</b> Looking at a range of different habitats; living and non- living, early food chains <b>Art:</b> Looking at different patterns and textures.	<b>Geography:</b> Our local area. Focusing on field work and observational skills. <b>Art:</b> Comparison between digital photography and drawings/paintings. <b>Science</b> What plants need to grow Growing from seeds and bulbs	<b>Geography:</b> Mapping skills. Focusing on location linking to jobs in our local area. <b>Art</b> Northwich art	<b>Science:</b> Investigating buildings and materials. <b>DT:</b> Design and make a rocket ship.	<b>Geography:</b> Comparing local area with a contrasting area <b>Science</b> Exercise and healthy living What animals and human need to survive Life cycle of an African animal <b>Art:</b> Looking Massai art techniques.
English: High Quality Text/ Reading	<i>Peter Rabbit</i> by Beatrix Potter  <i>The Rabbit Problem</i> by Emily Gravett.	<i>Wild</i> by Emily Hughes  <i>Out and About</i> Poems by Shirley Hughes	<i>Little Evie in the Wild Wood</i> by Jackie Morris  <i>Wolves</i> by Emily Gravett <i>Stories</i> by Anthony Browne	<i>The Three Robbers</i> by Tomi Ungerer  <i>Owl and the Pussy Cat</i> – Classic poetry	<i>Man on the Moon</i> by Simon Bartram.  <i>Here come the aliens</i> by Coln McNaughton	<i>Lila and the Secret of Rain</i> by David Conway  <i>The Leopard's Drum</i> An Assante Tale
Maths	<b>Number:</b> Place Value <b>Number:</b> Addition and Subtraction <b>Measurement:</b> money. <b>Number:</b> multiplication and division		<b>Number:</b> Multiplication and division <b>Statistics</b> (jobs) <b>Geometry:</b> Properties of shapes. <b>Number:</b> Fractions <b>Measurement:</b> Time <b>Measures</b> – length and height		<b>Geometry:</b> Position and direction <b>Problem solving:</b> Efficient methods <b>Measurement:</b> Measures and capacity. <b>Investigations</b>	
RE/ Music	<b>RE:</b> How do Christians, Jews and Muslims say 'Thank you' to God for the natural world? Why do Christians celebrate Christmas? <b>Music:</b> Hands, feet, heart. Ho, Ho, Ho		<b>RE:</b> What does it mean to be a Muslim? When do we cooperate?  <b>Music:</b> I wanna play in a band Zoo time		<b>RE:</b> Do our actions speak louder than words? What have I learnt about different religions?  <b>Music:</b> Friendship song Reflect, rewind and replay.	
Computing	We are detectives (Word processing) We are painters (illustrating eBook)		We are journalists (publish) We are time travellers (animation)		We are astronauts (Scratch) We are coders (Beebot)	
PE	<b>SAQ: Speed, agility quickness.</b> Can travel on the balls of their feet. Can change direction with good balance. <b>Dance</b> – Bunny gym Remember simple dance steps and perform in a controlled manner. Perform a short sequence using different body shapes and movements.		<b>Parachute games:</b> Work as part of a team Movement in and around others Co-ordination and agility. <b>Gymnastics:</b> Show a variety of gymnastic skills with improving body control.		<b>Dance:</b> Traditional African dances Remember simple dance steps and perform in a controlled manner. Perform a short sequence using different body shapes and movements. <b>Athletics</b> Sports Day – multi event practice.	
Events to look out for	<ul style="list-style-type: none"> <li>• Decoration Day</li> <li>• Christmas Performance</li> <li>• Visit to the Pantomime.</li> </ul>		<ul style="list-style-type: none"> <li>• Burwardsley Residential Visit</li> <li>• World Book Day/ Book Week</li> </ul>		<ul style="list-style-type: none"> <li>• SATs</li> </ul>	

