



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised December 2017

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Evaluation of spending 2017/18:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Children of all ages are not more active at break times and lunch times due to the new playground markings and outdoor gym</li> <li>• Sports stars were encouraged to keep other children active due to the promise of a 'treat' this meant a 30% rise (16 out of 20) in the amount of Sports stars whom actively encouraged games and activities to be played by other children.</li> <li>• R children are now using bikes twice per week to increase their gross motor and balance skills. This has also had an impact on the children's fine motor skills through increased core strength seeing a 35% increase between spring and summer assessments in moving and handling.</li> <li>• There has been a 6 week club for years 1 &amp; 2 using the bikes and scooters.</li> <li>• Children from Years Reception to Year 6 have been involved in inter school competitive competitions organized by Vale Royal Sports Partnership (VRSP)</li> <li>• As a school we competed in the Northwich games festival for the first time (60 children) sports premium funded transport to these events</li> <li>• VRSP gave up to date training to PE lead. This has been shared with other staff giving a greater understanding of 30 active minutes.</li> </ul>	<ul style="list-style-type: none"> <li>• Encouraging the least active children to be more active how many are less active? – ask teachers</li> <li>• Ensuring all children have the opportunity to be active for 30 minutes in the school day how many are not active at playtime and lunch time? – observe how many use 5 a day or similar how many times per day/week? – ask teachers</li> <li>• Greater depth in PE. Only 15 children were assessed as greater depth (GD) in Summer 2018. When questioned 80% of staff are not confident when assessing GD.</li> <li>• 70% of staff feel they need specialist PE training. When asked to comment it was clear this was in gymnastics and the use of equipment.</li> <li>• There is a need for more pupils to have a voice in PE.</li> </ul>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2018/19		<b>Total fund allocated:</b> £18,500 (£18,600)		<b>Date Updated:</b> 11 <sup>th</sup> September 2018	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
<ul style="list-style-type: none"> <li>Pupils will be encouraged to walk to school to increase physical activity.</li> <li>Pupils will be encouraged to walk/run a mile daily using the path around the field.</li> <li>All classes will be using BBC 'Supermovers' to have active brain breaks.</li> </ul>	<ul style="list-style-type: none"> <li>The path from the school gate will be widened to allow wheelchair access allowing all children and carers to walk to school and complete the mile.</li> <li>All teachers will be expected to allow children fun active brain breaks using BBC 'Supermovers'.</li> <li>Reception will use YST healthy mover activities and will have these sent home to encourage a move active lifestyle.</li> <li>Provide further play ground markings to the areas of the playground which have not yet have these.</li> </ul>	<ul style="list-style-type: none"> <li>£2,790</li> <li>£0</li> <li>£100</li> <li>£1500</li> </ul>			
					Percentage of total

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				allocation:
				3%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All classes will be using BBC 'Supermovers' to have active brain brakes to improve concentration.</li> <li>Teachers will be encouraged to increase the amount of active time in their core subjects.</li> <li>Children encourage to help make decisions in PE/activity and sport to give them ownership.</li> </ul>	<ul style="list-style-type: none"> <li>All teachers will be expected to allow children fun active brain breaks using BBC 'Supermovers' this will allow children to have increased concentration.</li> <li>Through a staff meeting teachers will be shown the importance and the impact of active lessons on pupil progress and outcomes.</li> <li>Pupils will be asked for opinions on upcoming events and activities sports stars will take suggestions from pupils and feed this back to PE lead.</li> </ul>	<ul style="list-style-type: none"> <li>£0</li> <li>£0</li> <li>£600 (sports star reward)</li> </ul>		

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				17%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>2018 staff survey showed that 70% of staff feel they need further training. The area that most staff feel under confident with is gymnastics and the safe use of equipment.</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics training for R and KS1 teachers (to continue for KS2 staff 19/20)</li> <li>Greater depth assessment information staff meeting with the support of VRSP</li> </ul>	<ul style="list-style-type: none"> <li>£2,250</li> <li>£1000</li> </ul>		
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				38%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Children to be given the opportunity to be involved with more adventurous activities away from the school environment.</li> <li>Children to be offered the opportunity to be involved in a broader range of sports clubs (Premier sports offering)</li> </ul>	<ul style="list-style-type: none"> <li>Children in year groups who are not taken on a residential to be taken on an outward bounds day.</li> <li>Premier Sports will require some specialist resources to offer such clubs.</li> </ul>	<ul style="list-style-type: none"> <li>£6,200 (children to subsidise bus by £3)</li> <li>£860</li> </ul>		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				18%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> <li>Children of all ages will be involved in inter-schools competitions to increase their active involvement in their community.</li> </ul>	<ul style="list-style-type: none"> <li>40% of pupils to be involved with out of school competitions</li> </ul>	<ul style="list-style-type: none"> <li>£2,300 (VRSP)</li> <li>£1000 (transport for competitions)</li> </ul>		
--	--	---	--	--