

## Pupil Premium Allocation (2016-2017)

 We were allocated **£83,460** for our pupil Premium children (23.1%)

Focus /Barrier to learning (from EEF Toolkit)	Provision	Cost	Specific Intended Outcomes/Termly milestones
Support for parents of eligible pupils; to assist engagement with curriculum and learning	<p>ELSA to ensure that children are able to focus in their class and appropriate social and emotional interventions take place</p> <p>Resources to support emotional interventions</p> <p>FSW to works at home with identified families.</p>	<p>£21519</p> <p>£2500</p> <p>£13800</p>	<p><b>Autumn:</b> ELSA has supported children in settling into school including two children with specific needs that have joined and eligible for PP. There is significant need in Y6 at present which has been supported enabling pro-active behaviour management. FSW has continued to support the Intervention leader with families in need.</p> <p><b>Spring:</b> A new child has joined us this term. There has been significant need in terms of support. This child is eligible for PP. FSW has continued to support the Intervention leader with families in need. Funding has been put towards new resources for the new ELSA room completed at the end of this term.</p> <p><b>Summer:</b> During the summer term, the ELSA has spent a significant time allocations supporting a child who has very high needs as an EHCP has been written. This support has enabled all other class teachers to work without interruption. Additionally, she has supported transition to secondary and transition between classes as well as the responsibilities of her job.</p>

**Evaluation / Impact:** The children and their families have been well supported by our ELSA and FSW. They have enabled Families to access further support within the local community and needs are met.

Children in the Year 6 class have made good progress in their end of Key Stage tests as their emotional and social needs have been supported by interventions provided by their class teachers and the ELSA.

The new Inclusion Room has been successfully in providing additional work space for children, families and community groups.

The ELSA has supported smooth transition to year 6 and 7 pupils to secondary schools as well as a child transferring to a different placement.

<p>Progress of eligible pupils in the core subjects of reading, writing and maths</p>	<p>Additional TA support to enable focused intervention groups and class.</p> <p>Staff training</p> <p>Additional leadership time to review progress, plan and monitor interventions and support TA development</p> <p>Teachers to attend Focus Trust IPOP Meetings and share good practise and support each other.</p>	<p>£26000</p> <p>£5000</p> <p>£7650</p> <p>£5000</p>	<p><b>Autumn:</b> Two TA's used to support intervention programmes across this. Evidenced by the Provision maps available in school. Funding for Assessment Lead to monitor data throughout the term and provide timely interventions. All staff have attended Focus-Trust IPOP meetings and shared good practise with their Year groups.</p> <p><b>Spring:</b> Two TA's used to support intervention programmes across this. Evidenced by the Provision maps available in school. Staff continue to attend IPOP meetings when organised.</p> <p><b>Summer:</b> Two TA's are used to support ongoing interventions across the school. Rigorous data analysis which holds staff to account for all children's progress has taken place. D Tandy (Focus-Trust) has focussed on EYFS, Y2 and Y6. Assessment lead and Learning and Teaching lead has focussed on all other year groups.</p>
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**Evaluation / Impact:** IPOP's have ensured that staff are working in line with all other Focus-Trust Academies and judgements of progress are sound. Best practice has been shared at these meetings so that the school continues to improve outcomes for pupils.

Teaching Assistants have supported learning throughout the school and children have made progress.

The Academy is providing good opportunities and good value for our Pupil Premium children and this has been validated by scrutiny of evidence by Focus-Trust.

Support for parents of eligible pupils; to assist engagement with curriculum and learning

Support children to attend out-of-school activities including Focus-Trust wide events.

£2500

**Autumn:** No child has missed an event, activity or residential due to cost implications this term.

**Spring:** No child has missed an event, activity or residential due to cost implications this term.

**Summer:** No child has missed an event, activity or residential due to cost implications this term.

**Evaluation / Impact:**

Children have been supported to attend all clubs and activities which has enabled them to have a enriched curriculum which supports their learning and social development.